

# Merry Christmas – arix@you

## 1. For each question word write question and answer

what, who, where, when, why, how, how much, how many, whose

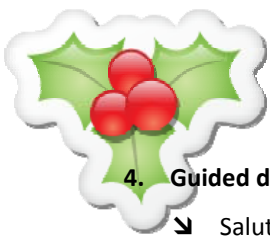


## 2. Write the question

1. Yes, it is \_\_\_\_\_
2. No, he hasn't \_\_\_\_\_
3. Yes, they are \_\_\_\_\_
4. They are from Italy \_\_\_\_\_
5. No, it isn't \_\_\_\_\_
6. Yes, they have \_\_\_\_\_
7. I have got three sisters \_\_\_\_\_
8. Yes, she has \_\_\_\_\_
9. Yes, they can \_\_\_\_\_
10. No, it can't \_\_\_\_\_
11. She's well, thanks \_\_\_\_\_
12. Her full name is Lucy Smith \_\_\_\_\_
13. This is my best friend, Frank \_\_\_\_\_
14. It's half past three \_\_\_\_\_
15. She is 10 years old \_\_\_\_\_
16. She is from Australia \_\_\_\_\_
17. It's Monday \_\_\_\_\_
18. It's 12<sup>th</sup> May \_\_\_\_\_
19. They are pens \_\_\_\_\_
20. It's on the table \_\_\_\_\_
21. It's opposite the window \_\_\_\_\_
22. No, there aren't \_\_\_\_\_
23. Yes, there is \_\_\_\_\_
24. It's sunny today \_\_\_\_\_

## 3. Write the plural of...

- |              |              |              |
|--------------|--------------|--------------|
| man _____    | mouse _____  | church _____ |
| child _____  | ox _____     | glass _____  |
| people _____ | penny _____  | leaf _____   |
| life _____   | sheep _____  | foot _____   |
| woman _____  | goose _____  | tomato _____ |
| boy _____    | box _____    | lady _____   |
| fish _____   | orange _____ |              |



4. Guided dialogue

- ↘ Saluta \_\_\_\_\_
- ↘ Saluta \_\_\_\_\_
- ↘ Chiedi il nome \_\_\_\_\_
- ↘ Rispondi e chiedi l'età \_\_\_\_\_
- ↘ Rispondi e chiedi di fare lo spelling del nome \_\_\_\_\_
- ↘ Fa' lo spelling del nome e chiedi il soprannome \_\_\_\_\_
- ↘ Rispondi e chiedi la nazionalità \_\_\_\_\_
- ↘ Rispondi e chiedi l'indirizzo email \_\_\_\_\_
- ↘ Rispondi e chiedi della salute \_\_\_\_\_
- ↘ Rispondi e chiedi il colore preferito \_\_\_\_\_
- ↘ Rispondi e saluta \_\_\_\_\_
- ↘ Saluta \_\_\_\_\_

5. Guided dialogue

- ↘ Chiedi cos'è \_\_\_\_\_
- ↘ Rispondi che è una pena \_\_\_\_\_
- ↘ Chiedi cosa sono quelle cose \_\_\_\_\_
- ↘ Rispondi che sono mappe \_\_\_\_\_
- ↘ Chiedi di che colore sono \_\_\_\_\_
- ↘ Rispondi che sono celesti \_\_\_\_\_
- ↘ Chiedi dove sono \_\_\_\_\_
- ↘ Rispondi che sono sul muro \_\_\_\_\_
- ↘ Chiedi quante mappe ci sono nella tua classe \_\_\_\_\_
- ↘ Rispondi che ce ne sono tre \_\_\_\_\_
- ↘ Chiedi ad un amico se ha mappe nella sua classe \_\_\_\_\_
- ↘ Rispondi che non ne ha \_\_\_\_\_

6. Prepare an exercise of "FIND THE INTRUDER": 30 sequences of 4 words each.

Use the following categories: greetings, family and people, animals, school, school subjects, school places, days, months, seasons, numbers, adjectives, prepositions, commands in the classroom, weather

7. Book p. 111

8. Describe three animals (use the scheme)

9. Describe yourself

(name, email address, age, nickname, birthday, nationality, language, family, likes and favourites, abilities)





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### 10. Write the opposite of

White \_\_\_\_\_

Strong \_\_\_\_\_

Slow \_\_\_\_\_

Heavy \_\_\_\_\_

Empty \_\_\_\_\_

New \_\_\_\_\_

Pretty \_\_\_\_\_

Dirty \_\_\_\_\_

Big \_\_\_\_\_

Noisy \_\_\_\_\_

Interesting \_\_\_\_\_

Cold \_\_\_\_\_

True \_\_\_\_\_

Terrible \_\_\_\_\_

Happy \_\_\_\_\_

Tall \_\_\_\_\_

Closed \_\_\_\_\_

Thin \_\_\_\_\_

Soft \_\_\_\_\_

Long \_\_\_\_\_

### 11. For each word write a sentence

The, an, these, we, our, their, there, they, her, she, his, its, is, are, am, have, has, can, behind, near, above, opposite

### 12. Write the ordinal of

One \_\_\_\_\_

two \_\_\_\_\_

three \_\_\_\_\_

four \_\_\_\_\_

five \_\_\_\_\_

twelve \_\_\_\_\_

thirty \_\_\_\_\_

thirty-one \_\_\_\_\_

forty-three \_\_\_\_\_

### 13. Revise all your grammar exercise-book

