

## Merry Christmas – arix@you

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### 1. Write 2 examples of ... Then turn into negative, question and short answer

- present simple
- present continuous

- past simple
- past continuous

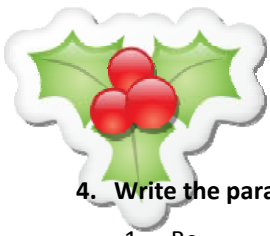


### 2. For each question word write question and answer:

what, who, where, when, why, how, how much, how many, whose

### 3. Write the question

1. Yes, it is \_\_\_\_\_
2. No, he hasn't \_\_\_\_\_
3. Yes, they can \_\_\_\_\_
4. No, she doesn't \_\_\_\_\_
5. Yes, they did \_\_\_\_\_
6. No, she wasn't \_\_\_\_\_
7. No, they weren't \_\_\_\_\_
8. She's well, thanks \_\_\_\_\_
9. I've got ten brothers \_\_\_\_\_
10. This is my best friend, Frank \_\_\_\_\_
11. She's wearing a pair of trousers \_\_\_\_\_
12. She went to the gym twice a week \_\_\_\_\_
13. She went to the doctor at 08.30 \_\_\_\_\_
14. Yes, please \_\_\_\_\_
15. They are pens \_\_\_\_\_
16. He was at home \_\_\_\_\_
17. She lives in a flat \_\_\_\_\_
18. She went to school by car \_\_\_\_\_
19. It's opposite the kitchen \_\_\_\_\_
20. I live with my parents \_\_\_\_\_
21. It's mine \_\_\_\_\_
22. No, there aren't \_\_\_\_\_
23. I'm tall and thin \_\_\_\_\_
24. It's sunny today \_\_\_\_\_
25. I'm very happy \_\_\_\_\_
26. It's £ 20, please \_\_\_\_\_
27. I was born on 1<sup>st</sup> November \_\_\_\_\_
28. She's a dentist \_\_\_\_\_
29. Turn left. It's past the bank \_\_\_\_\_
30. I broke my leg \_\_\_\_\_
31. I had lunch at 02.00 pm yesterday \_\_\_\_\_
32. I went out with my friends \_\_\_\_\_



4. Write the paradigm of the verbs

- 1. Be
2. Become
3. Begin
4. Buy
5. Come
6. Drink
7. Eat
8. Give
9. Go
10. Know
11. Read
12. Run
13. Say
14. See
15. Sing
16. Sleep
17. Speak
18. Take
19. Tell
20. Write

5. Write the plural of...

- man, mouse, church
child, ox, glass
people, penny, leaf
life, sheep, foot
woman, goose, tomato
boy, box, lady
fish, orange

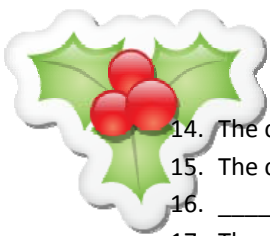
6. Write three words with the sound... [ 5 ]

- 1. /ð/
2. /tʃ/
3. /θ/
4. /æ/
5. /ʌ/
6. /ʃ/
7. /a:/

7. Complete about UK and London

- 1. UK is composed of countries.
2. Great Britain is composed of countries
3. The Union Jack is a
4. countries border with England
5. The Head of Commonwealth and of the UK is
6. The main river in England is
7. The capital of Scotland is
8. The capital of Wales is
9. The largest city of Scotland is
10. Typical things of Scotland are
11. The country that borders with Wales is
12. The country that borders with Northern Ireland is
13. The Republic of Ireland part of the UK





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14. The capital of Northern Ireland is \_\_\_\_\_
15. The capital of the United Kingdom is \_\_\_\_\_
16. \_\_\_\_\_ people live in London
17. There are \_\_\_\_\_ airports in London
18. The biggest international airport is \_\_\_\_\_
19. The Queen lives in \_\_\_\_\_
20. The most famous parks are \_\_\_\_\_
21. The Serpentine is \_\_\_\_\_
22. The London Eye is \_\_\_\_\_
23. The National Gallery is \_\_\_\_\_
24. Loch Ness is the name of a \_\_\_\_\_ in Scotland
25. In Madame Tussaud’s waxworks museum there are wax statues of famous \_\_\_\_\_



### 8. For each function write a linguistic structure

1. Introduce yourself \_\_\_\_\_
2. Talk about your nationality \_\_\_\_\_
3. Talk about personal possessions \_\_\_\_\_
4. Identify objects position \_\_\_\_\_
5. Talk about free time \_\_\_\_\_
6. Provide suggestion \_\_\_\_\_
7. Talk about the frequency of actions \_\_\_\_\_
8. Give commands \_\_\_\_\_
9. Talk about actions in progress \_\_\_\_\_
10. Talk about continuous actions in the past \_\_\_\_\_
11. Talk about habits \_\_\_\_\_
12. Talk about health \_\_\_\_\_
13. Identify places position \_\_\_\_\_
14. Talk about jobs \_\_\_\_\_
15. Give directions \_\_\_\_\_
16. Describe past events \_\_\_\_\_
17. Buy things in a shop \_\_\_\_\_
18. Ask about prices \_\_\_\_\_
19. Express obligation \_\_\_\_\_
20. Express prohibition \_\_\_\_\_
21. Make comparisons \_\_\_\_\_
22. Express possibility \_\_\_\_\_
23. Make a request \_\_\_\_\_
24. Express ability \_\_\_\_\_
25. Ask for permission \_\_\_\_\_

### 9. Prepare an exercise of “FIND THE INTRUDER”: 30 sequences of 4 words each.

Use the following categories: animals, house, town, school, commands in the classroom, daily routine and free time, food, body and face, clothes, weather, physical appearance, personality, moods and emotions, jobs, shops

### 10. Complete with many, much, a lot of, very

There aren’t \_\_\_\_\_ flowers in this vase  
The elephant was \_\_\_\_\_ big

She had \_\_\_\_\_ friends when she was young  
There isn’t \_\_\_\_\_ sugar in this cup of coffee



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## 11. Complete with time prepositions

\_\_\_\_\_ august  
 \_\_\_\_\_ 08.30  
 \_\_\_\_\_ 1978

\_\_\_\_\_ night  
 \_\_\_\_\_ the morning  
 \_\_\_\_\_ weekends

\_\_\_\_\_ spring  
 \_\_\_\_\_ 1<sup>st</sup> July  
 \_\_\_\_\_ the weekend

## 12. Write prepositions starting with:

A \_\_\_\_\_  
 A \_\_\_\_\_  
 A \_\_\_\_\_  
 B \_\_\_\_\_  
 B \_\_\_\_\_  
 B \_\_\_\_\_

F \_\_\_\_\_  
 F \_\_\_\_\_  
 I \_\_\_\_\_  
 I \_\_\_\_\_  
 I \_\_\_\_\_  
 N \_\_\_\_\_

N \_\_\_\_\_  
 O \_\_\_\_\_  
 O \_\_\_\_\_  
 O \_\_\_\_\_  
 O \_\_\_\_\_  
 O \_\_\_\_\_

T \_\_\_\_\_  
 T \_\_\_\_\_  
 U \_\_\_\_\_  
 W \_\_\_\_\_

## 13. Write verbs followed by –ing form

Like, I \_\_\_\_\_, p \_\_\_\_\_, e \_\_\_\_\_, d \_\_\_\_\_, c \_\_\_\_\_, h \_\_\_\_\_

## 14. Complete the sentences

What/how about \_\_\_\_\_ to the cinema tonight?

Why don't we \_\_\_\_\_ to the cinema tonight?

Let's \_\_\_\_\_ to the cinema tonight!

Would you like \_\_\_\_\_ to the cinema tonight?



## 15. Write a description of

- Yourself (personal data including age, birthday and nationality; family; physical appearance; abilities; likes, dislikes and favourites; house; last summer holiday; daily routine and free time; town) – use the dialogues you can find in the sheets
- Your best friend
- A picture
- An animal – include: kind of animal (pet, farm, wild), size, colour, physical description, abilities

16. Download “The Simpsons” from the section “readings” and carry out the activities required. Then provide a summary and learn it. For a good summary follow the scheme: 1. Divide into paragraphs 2. Underline in each paragraph the main idea 3. Put titles to each paragraph 4. Use the main sentences for the summary – always use the same verb tense | use linkers (and, but, or, so, because of, when, first, then, after that, finally)

